Dr. D. Y. Patil College of Engineering and Innovation

Varale, Talegaon, Pune

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Our Inspiration

I am very proud to share that our College under D. Y. Patil Education Federation (DYPEF) is one of the most eminent Higher Educational Institution today and is renowned for standards of its Faculties, Students and Alumni. It is constantly pushing the frontiers of knowledge and ensures the futuristic approach that keeps pace with the changing trends of the professional world

Late. Padma Shri (Dr.) D. Y. Patil Founder of DYPATILEF, Pune.

From Presidents Desk

DYPEF nurtures the students with innovative teaching-learning atmosphere well equipped with state of art infrastructure and strong academic and administrative systems. We trust in serving the society through quality education that empower us to generate quality human resources. We believe that education should foster confidence, discipline, clarity in thought and decision-making ability to set and achieve goals, and above all, social responsibility as a life-long process.



Dr. Sushant Patil, PhD, MBA, LLB, BSL
President of DYPATILEF, Pune.



From Secretary Desk

We strongly believe that every young mind is to be moulded in a way best suited with the best skills that individual has and to bring out the best in him/her. To discover the hidden talents of students and to bring out their innovative best.

Mrs. Anuja Patil, BSL LLB, LLM, B.Ed
Secretary of DYPATILEF, Pune.

From Executive Director Desk

DYPEF campus, a temple of learning and a hallmark of discipline, treads towards the pinnacle of glory by providing quality education to meet the global standards. The organization is one of the most eminent Higher Education Institutions today, and it is renowned for the standards of its teaching methodology, facilities and students.



Mr. Vidyanand Mankar, B.Com, D. C. M., Oracle B++
Executive Director of DYPATILEF, Pune.



From Principal Desk

We at DYPCOEI are continuously striving to impart value-based education to elevate satisfaction level of all stakeholders. We all are ready to Take dedicated efforts to create competent professionals by effective teaching learning process with passion of lifelong learning attitude.

Dr. Suresh Mali, Ph.D., M. E. (Computer Applications)
Principal, DYPCOEI, Pune.

Vision

To achieve excellence in quality education through value based rapidly changing technologies and create technical Human-Resource with proficiencies of accepting new challenges.

Mission

M1 *Continuously strive to impart value-based education to elevate the satisfaction level of all stakeholders.*

M2 *Take dedicated efforts to create competent professionals by effective teaching learning process with passion of lifelong learning attitude.*

M3 *Our endeavor is to promote and support innovative research, entrepreneurship and development activities through Industry Interaction.*

e-bulletin DYPCOEI

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Student Achievements

PLACEMENT





Faculty Achievements

PATENT RIGHTS



Prof. (Dr.) Alpana Adsul, Head of Computer Engineering Copy Rights on **"COLDSTART: Cost and Latency-Optimized Serverless Orchestration via Ensemble Prediction and Confidence-Based Warming"** published with Certificate No, **LD-20260195751** Issue Date: 30-09-2026.



Ms. Shubhangi Kshirsagar, Assistant Professor, Department of Computer Engineering Design on " **AI BASED INTEGRITY ASSESSMENT DEVICE FOR HIGH-RISE BUILDINGS"** In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001 Certification of Register **Design No: 509039-001.**



CERTIFICATE OF APPRECIATION



Prof. (Dr.) Dipannita Mondal, Head, IQAC Cell, Professor and Head of AI – DS & ML was honored with a Certificate of Appreciation as a Session Chair at the International Conference on Artificial Intelligence for Sustainable Development (AI4SD 2026).

The international conference was organized by **Politeknik Negeri Bali, Indonesia**, in collaboration with **MG Aricent Educational Foundation, Nashik, India**, and was held from 2nd – 4th September 2026 in Hybrid Mode.

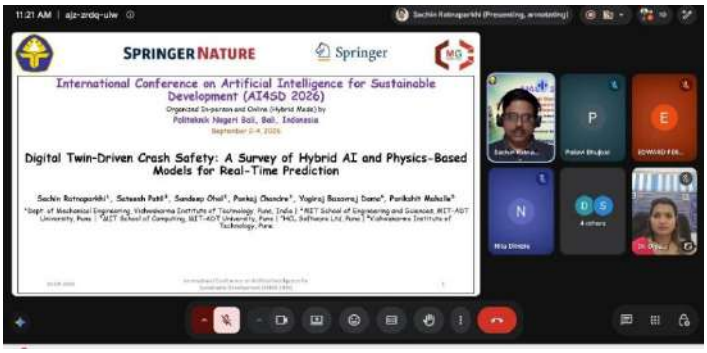
Her contribution as a Session Chair reflects her academic expertise, professional excellence, and valuable contribution to the international academic community. The department congratulates her on this remarkable achievement and wishes her continued success in her academic and professional endeavor's.



Artificial Intelligence for Sustainable Development (AI4SD 2026) is a theme focused on leveraging Artificial Intelligence (AI) to address global challenges and achieve the United Nations Sustainable Development Goals (SDGs).

Glimpses – Session Chair (AI4SD 2026)







The Department of Artificial Intelligence and Data Science is proud to acknowledge the distinguished achievement of Prof. (Dr.) Dipannita Mondal.

TATA STRIVE – BAJAJ MANUFACTURING SYSTEMS





Prof. (Dr.) Dipannita Mondal, Head, IQAC Cell, Professor and Head of AI – DS & ML and **Ms. Prerna Mahadik,** Assistant Professor, Department AI – DS was awarded a Certificate of Appreciation by **Bajaj Manufacturing Systems (BMS)** and **Tata STRIVE**. More than 150+ AI –DS & AI – ML students successfully completed the BMS – Employability Skills certificate course.







FACULTY DEVELOPMENT PROGRAM



Prof. (Dr.) Alpana Adsul, Head of Computer Engineering successful completing a one-week National Level Faculty Development Programme (FDP) on **"NBA Awareness"** approved by the Indian Society for Technical Education (ISTE) organized by Ajeenkya D. Y. Patil School of Engineering, Lohegaon, Pune, Maharashtra, and was conducted from 15th – 19th September 2026.





Mr. Suraj Shivaji Bhoite, Assistant Professor, Department of Artificial Intelligence and Data Science successful completing a one-week National Level Faculty Development Programme (FDP) on **"NBA Awareness"** approved by the Indian Society for Technical Education (ISTE) organized by Ajeenkya D. Y. Patil School of Engineering, Lohegaon, Pune, Maharashtra, and was conducted from 15th – 19th September 2026.



Expert Session

A TALK ON HUMANOID ROBOTICS

The Department of Artificial Intelligence – Data Science & Machine Learning organized an expert talk on **"Humanoid Robotics"** on 2nd September 2026 at 11:00 AM in the Seminar Hall, DYPCOEI, Pune, under the AI Robotics Club.

The session was conducted by Shri**. Vinay Kunwar,** Director, India First Robotics Innovation & Research LLP. The talk focused on the future of intelligent machines and human collaboration, providing students with an opportunity to gain awareness about the evolving field of humanoid robotics.

The expert interaction also motivated students to develop a deeper interest in robotics and AI and encouraged them to think creatively about future technological possibilities.

Students understand following concept:

- Understand the basic concept and significance of Humanoid Robotics.
- Gain awareness about intelligent machines and their interaction with humans.
- Understand the role of Artificial Intelligence in Robotics.
- Explore emerging opportunities in the field of Robotics and AI.
- Develop an interest in innovation and technology-driven solutions.
- Recognize the importance of continuous learning in emerging technological domains.

Glimpses – HUMANOID ROBOTICS









AI ROBOTICS CLUB

INAUGURATION

The AI Robotics Club Inauguration was organized by the Department of Artificial Intelligence – Data Science & Machine Learning on 2nd September 2026 at the Seminar Hall, DYPCOEI.

The event was graced by **Shri. Vinay Kunwar,** Director, India First Robotics Innovation & Research LLP, as the Chief Guest.



Prof. (Dr.) Dipannita Mondal, Head, IQAC Cell, Professor and Head of AI – DS & ML and Shri. Vinay Kunwar, Director, India First Robotics Innovation & Research LLP inaugurated the AI Robotics Club on 2nd September 2026.

The inauguration to establish a platform for students to explore Artificial Intelligence, Robotics, Automation, and emerging technologies, while encouraging innovation, collaboration, creativity, and practical problem-solving skills.

The initiative will provide students with opportunities to participate in technical activities, projects, competitions, and innovation - oriented programs.

Glimpses – AI Robotics Club Inauguration

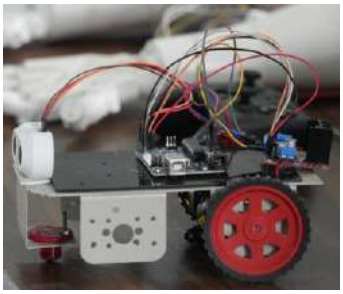












BRAIN Student Club

CASE NO. 11 – ALIBI FILE

The "**Case No. 11 – Alibi File**" was successfully organized by Department of AI – DS & ML under the BRAIN Student Club. as a multi-stage, interactive investigation challenge. The activity was designed to engage students through observation, logical reasoning, teamwork, clue-solving, evidence analysis, time management, and verbal presentation.

The activity was conducted over two days, 11th - 12th September 2026. A total of 34 teams, consisting of two participants each, participated in the activity.

The participants were predominantly from the First Year, along with students from the Second Year.

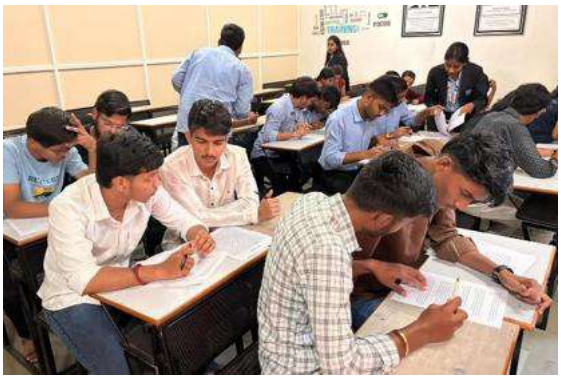




Briefing given to participants before Phase - 1

Day – 1 (11th September 2026)

The activity commenced on 11th September with Phase 1 – Preliminary Assessment and Investigator Screening. The participants were required to appear for a 10-question quiz designed to assess their observation, logical reasoning, forensic aptitude, and attention to detail. The quiz was conducted in Classrooms 024 and 026. Based on their performance in the preliminary assessment, 30 out of the 34 teams were shortlisted for the subsequent stages.



Participants attempting the preliminary quiz

The shortlisted teams then proceeded to Phase 2 – Chamber Scavenger Hunt and Terminal Breach, conducted in Classrooms 208, 210, 211, 212,213. The 30 shortlisted teams were distributed across five rooms, with six teams assigned to each room. Teams participated individually within their assigned rooms and were required to locate nine hidden clues.

The clues contained specific forensic-related terms that had to be carefully identified, interpreted, and arranged to derive the required password. Participants had to rely on the

information provided by the clues rather than making assumptions based on conventional spellings. Successful reconstruction of the clues led to the password “CHEMYSTERY”, allowing teams to proceed to the next stage of the investigation.

Glimpses – DAY – 1 - Case No. 11 – Alibi File







Day – 2 (12th September 2026)

On 12th September, the activity continued with Phase 3 – Campus-Wide Evidence Hunt. The entire campus was transformed into an interactive investigation area, with four designated checkpoints located at the Library, Reception, Gate, and Canteen.

Different clues and routes were assigned to different teams to ensure smooth movement and prevent two teams from reaching the same checkpoint simultaneously. At each checkpoint, participants were required to follow the provided clues and collect relevant suspect cards. Each team received one initial suspect card and one card at each of the four checkpoints, resulting in a total of five suspect cards per team.



Evidence Hunt Clues.

The campus-wide phase required participants to continuously analyze the information they received, connect clues from different locations, and work collaboratively with their teammates while managing the time available to complete the investigation.






Campus Hunt for Evidence.

The final stage, Phase 4 – Investigative Review and Final Verdict, was conducted in Classroom 024. Teams consolidated the information collected during the previous stages and presented their final conclusions verbally before two faculty judges.




Verdict Round.

The critical questions for the final stage were revealed during the final act. Teams were required to demonstrate their understanding of the evidence they had collected and logically defend their conclusions before the judging panel.

The evaluation considered multiple aspects of team performance, including accuracy, points secured, time taken, and the ability to convincingly explain and defend the final conclusion.

The activity concluded with the evaluation of the participating teams. Feedback forms were circulated among the participants to collect their responses, observations, and suggestions regarding the activity.

The multi-stage format of “Case No. 11 – Alibi File” provided students with an engaging practical learning experience:

- Enhanced students' observation and attention-to-detail skills through clue identification and analysis.
- Improved logical reasoning and analytical thinking by requiring participants to connect information obtained from different stages of the activity.
- Strengthened teamwork and collaboration through continuous coordination between team members during the investigation.
- Developed problem-solving and decision-making abilities through time-bound challenges and dynamic clue-based activities.

- Improved time management skills as participants were required to complete multiple stages within the allocated time.
- Enhanced communication and presentation skills through the final verbal defence of their conclusions before faculty judges.
- Encouraged students to adopt a systematic and evidence-based approach rather than relying on assumptions while solving problems.
- Provided an opportunity for students to experience experiential and activity-based learning in an engaging competitive environment.
- Promoted confidence, teamwork, adaptability, and effective decision - making among participating students.

Glimpses – Case No. 11 – Alibi File





CAMPUS MASTER CHEF 2.0 – FIRELESS COOKING COMPETITION 2.0

The **"CAMPUS MASTER CHEF 2.0 – FIRELESS COOKING COMPETITION 2.0"** was successfully organized by Department of AI – DS & ML under the BRAIN Student Club.

The activity was designed as a creative cooking competition in which participants were challenged to prepare and present food without using fire or any heating equipment, it was conducted on 22nd September 2026.



FIRELESS COOKING COMPETITION 2.0.

The competition commenced at 1:30 PM onwards, providing participants with an opportunity to demonstrate their creativity, teamwork, food presentation, resource utilization, and time management skills.

Participants were allowed to register in teams of 1 to 4 members, with a registration fee of ₹50 per team. Each team was responsible for bringing its own ingredients, utensils, and serving materials required for the preparation and presentation of its dish.

The competition followed the concept of fireless cooking, with participants strictly prohibited from

using fire, gas stoves, induction cooktops, or electric heating devices. This encouraged teams to explore alternative food-preparation techniques and demonstrate creativity within the given restrictions.

Participants were permitted to use methods such as cutting, mixing, blending, assembling, and garnishing for preparing their dishes. Pre-boiled and ready-made ingredients were also permitted, allowing participants to focus on creativity, combination of ingredients, presentation, and overall execution.

Throughout the activity, participants were expected to maintain appropriate hygiene and cleanliness. Teams were responsible for keeping their workspaces clean and organized while preparing and presenting their dishes. The final dishes were presented by the participating teams for evaluation. The competition was conducted in a spirit of healthy competition, creativity, teamwork, and participation, with the judges' decision being considered final. 30+ Students from Department of AI-DS, AI-ML, Computer Engineering and FY - BTech.







Glimpses – Fireless Cooking Competition 2.0







Team – First Winner.



Team – Second Runner-Up.



Team – Second Winner.



Special Appreciation Prize.



Team – Third Winner.





Team – First Runner-Up.



E-Cell DYPCEOI

WHAT IS THE PROBLEM?

The Entrepreneurship Cell (E-Cell) of Dr. D. Y. Patil College of Engineering and Innovation (DYPCOEI) conducted the “What is the Problem?” activity on 11th September 2026 as part of NEC 2026. The activity aimed to develop entrepreneurial thinking, problem-solving abilities, and innovation skills among students by encouraging them to identify real-world problems and explore potential solutions.

During the activity, students were encouraged to identify problems encountered in their daily lives, educational environments, communities, and industries. They were motivated to analyze the causes and effects of these problems, understand the needs of the people affected, and think creatively about possible solutions.

The activity emphasized that successful entrepreneurship begins with identifying a genuine problem and understanding the needs of potential users. Students were encouraged to think beyond conventional approaches and consider innovative ideas that could create value for society.

A total of 60 first-year students participated in the activity. The students were divided into 6 teams, with 10 students in each team. Each team participated in group discussions and brainstorming sessions to identify practical problems related to student life, transportation, campus navigation, local businesses, earning opportunities, and educational resources.

The activity encouraged students to observe problems from different perspectives and propose practical solutions.

The discussions resulted in the identification of six major problem areas along with multiple suggested solutions.

The teams participated in interactive discussions where they shared their experiences and observations, identified problems, discussed their possible causes, and proposed suitable solutions.

The activity focused on:

- Problem identification
- Brainstorming
- Idea sharing
- Collaborative Discussion
- Critical Thinking
- Communication
- Solution Development
- Entrepreneurial thinking



Students participating in the “What is the Problem?” activity on 11th September 2026.

INTERNAL HACKATHON

SMART INDIA HACKATHON (SIH) 2026

Dr. D. Y. Patil College of Engineering and Innovation (DYPCOEI), Varale Campus, successfully conducted the Internal Smart India Hackathon (SIH) 2026 on 9th September 2026. The event witnessed an overwhelming response from students, reflecting their enthusiasm for innovation, teamwork, problem-solving, and technology-driven solutions to real-world challenges.

The internal hackathon provided a platform for aspiring innovators to demonstrate their creativity, technical expertise, analytical thinking, and collaborative skills. The initiative aimed to encourage students to develop practical, impactful, and implementable solutions aligned with the objectives of Smart India Hackathon 2026.



Prof. (Dr.) Suresh Mali, Principal DYPCOEI inaugurated Smart India Hackathon (SIH) 2026 on 9th September 2026.



Chief Guest and Dignitaries on the Dais on SIH 2026.

The inauguration ceremony of the Internal Smart India Hackathon (SIH) 2026 was graced by the presence of the esteemed chief guest and distinguished dignitaries on the dais:

- **Mr. Vinay Udekar** – Senior S/4HANA Transformation Architect, IBM
- **Mr. Abhinandan Chivate** – Senior Training Specialist and OpenStack Expert
- **Dr. Akanksha Goel** – Assistant Director and Professor, DYPSST, Tathawade
- **Mrs. Pallavi Thorat** – Assistant Professor, Pimpri Chinchwad University
- **Prof. (Dr.) Suresh Mali** – Principal, DYPCOEI, Varale
- **Prof. (Dr.) Alpana Adsul** – Head, Department of Computer Engineering
- **Prof. (Dr.) Dipannita Mondal** – Head, Department of AI – DS & ML

The dignitaries were warmly welcomed and felicitated. Their gracious presence, valuable guidance, and encouraging words inspired the participating students to pursue innovation,

develop practical solutions, and contribute meaningfully to society through technology.

The event received an enthusiastic response from students across the institute, with the following key achievements:

- 72 teams registered for the internal hackathon.
- 400+ student participants showcased their innovative spirit and technical enthusiasm.
- 50 teams shortlisted in accordance with the prescribed SIH guidelines.
- Participating teams worked on official SIH problem statements released through the Government's Smart India Hackathon portal.
- Presentations and evaluations were conducted in alignment with the prescribed SIH guidelines.

The shortlisted teams demonstrated their ability to analyze problem statements, propose innovative approaches, and present potential solutions to practical challenges.

The internal hackathon was organized in collaboration with the IEEE Student Branch and NexSora Club, Department of Computer Engineering, with the active involvement of faculty members, staff, and student volunteers.

The event was coordinated by Mrs. Abha Pathak, Internal SIH 2026 Coordinator, under the guidance and coordination of Dr. Lakshmikant Malphedwar, SIH Coordinator and Single Point of Contact (SPOC).

The organizing team ensured systematic coordination of registrations, presentations, evaluations, and other event-related activities in accordance with the prescribed guidelines.

Special appreciation is extended to the IEEE Student Branch and NexSora Club student teams for their tremendous efforts, technical support, teamwork, and commitment to the successful execution of the event.

The successful organization of the Internal Smart India Hackathon 2026 on 9th September 2026 reflects DYPCOEI's commitment to promoting innovation, entrepreneurship, and technology-driven problem-solving among students.

Glimpses – SIH 2026










Dr. SUSHANT PATIL GROUP
SMART INDIA HACKATHON 2026








WELCOME TO OUR JUDGES



Parent Teacher Meet

DEPARTMENT OF COMPUTER ENGINEERING

Department of Computer Engineering, organized Parents Teachers Meet on 12th September 2026. The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss student's performance and devise ways to enrich their learning experience.

The parents were intimated about the meeting through Class teachers and Teacher Guardians and Parents group. PTM flyer with invitation with Day, Date and Time was circulated to all parents, faculty and staff.



Saraswati Poojan by hands of Parents.

To make parents feel a 'sense of ownership' and address them equally as partners in the betterment of their child's learning outcomes, Dr. D. Y. Patil College of Engineering & Innovation conducts regular Parent Teacher Meetings every semester to discuss about the student's performance and progress. High Tea is provided to parents' teachers supporting staff and toppers.

Mrs. Anita Shinkar, Assistant professor, Computer Engineering. welcomed all Parents and anchored the whole program. She focused on agenda of meeting as we are conducting PTM every semester to provide progressive, supportive and trustworthy environment by Teachers and parents. As parents are playing vital role in student's emotional balance.



Prof. (Dr.) Alpana Adsul, Head of Computer Engineering was presenting the Vision and Mission of the department on 12th September 2026.

Prof. (Dr.) Alpana Adsul, Head of Computer Engineering Department introduced parents with the Vision and Mission of the institute and the Computer Engineering department along with anti-ragging rules, attendance criteria (75% Mandatory), focus on quality education, library facilities and general criteria of the institute.

She also highlighted the Institute's best practice for effective teaching learning process and how it helps placement and higher studies. And the best part that our college is now NBA accredited.

She also given awareness about establishment of CISCO lab in our college. Under CISCO three

faculty are trained through train the trainer's scheme for CCNA. Internships are provided to the students from CISCO.

Parents' suggestions:

Extra training on skill development such as communication and programming languages should be provided to the students - **Mr. Mirge**

Parents appreciated the efforts taken by management, Principal HoD and the faculty - **Mrs. Mirge**

There should be tie up with multiple and more companies for internships, final year projects and placements - **Mr Laxman Bhoi**

Extra sessions should be conducted for career guidance - **Mrs. Anjali Jadhav**

Vote of Thanks is given by Mr. Pankaj Dhakate, Assistant Professor.

Glimpses – Parent Teacher Meet















Teachers Day Celebration

DR. SUSHANT PATIL GROUP

Dr. Sushant Patil Group Celebrated Teachers' Day 2026 on 5th September 2026 at Marigold Banquets 'N' Conventions, Bavdhan, Pune, to honour the invaluable contributions of teachers and educators in shaping the future of students and society. The celebration recognized the dedication, commitment, and inspiring role of teachers in nurturing knowledge, values, creativity, and excellence.

The occasion was organized under the theme "A Celebration of Our Mentors, Guides & Inspiration," highlighting the importance of teachers as mentors who guide students towards personal growth, professional success, and responsible citizenship.

The celebration was graced by the presence of the esteemed chief guest, Shri Nitin Banugade Patil, a renowned author, motivational speaker, corporate trainer, thinker, and advisor.

His presence added significance to the occasion, which was dedicated to appreciating the efforts of educators and acknowledging their vital role in building a knowledgeable and progressive society.

Teachers' Day is celebrated in India every year on 5th September to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, the eminent philosopher, educationist, and former President of India. The day serves as a reminder of the respect, gratitude, and recognition that teachers deserve for their contribution to education and nation-building.

The celebration by Dr. Sushant Patil Group reflected its commitment to recognizing educators and appreciating their continuous efforts in inspiring young minds and promoting academic and personal development.

The celebration brought together the educational institutions and associated organizations of the Dr. Sushant Patil Group.

The event highlighted the importance of educational leadership, mentorship, and collaboration in strengthening the academic ecosystem.

The leadership of Honorable. Dr. Sushant V. Patil, Founder, Dr. Sushant Patil Group and Honorable. Adv. Anuja Sushant Patil, Managing Director, Dr. Sushant Patil Group, reflects the group's emphasis on educational development, innovation, excellence, and the empowerment of educators and learners.

The celebration conveyed heartfelt gratitude to all educators for their tireless efforts, commitment, and contribution to society.

"A good teacher inspires hope, ignites imagination, and instils a love of learning that lasts a lifetime."

Glimpses – Teachers Day Celebration



















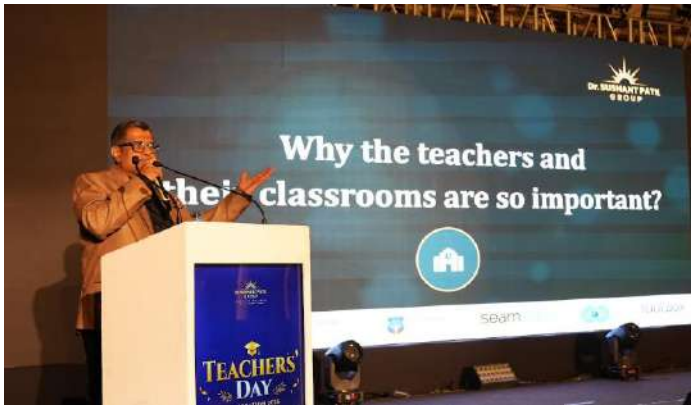














Dr. Sushant Patil Group

Quotes of the Month

