



Dr. D. Y. Patil Educational Federation's
Dr. D. Y. Patil College of Engineering and Innovation
APPROVED BY AICTE, RECOGNIZED BY GOVT. OF MAHARASHTRA,
AUTONOMOUS INSTITUTE AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY
Accredited by NAAC with "A" Grade



DETAILED SYLLABUS

Multidisciplinary Minor – I
Common to all

BTech 4 YEAR UG COURSE

(Applicable for the batches admitted from AY 2025-2026 at FY)

Dr. D. Y. Patil College of Engineering & Innovation

Survey No. 27/A/1/2C, Varale Campus,
Near Talegaon Railway Station,
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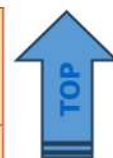
Web Site: <https://www.dypcoei.edu.in>,

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Multidisciplinary Minor – Common to all (Semester –III)

MDM-I (ILMDM201T)	
ILMDM201T-1	Smart cities and intelligent infrastructure
ILMDM201T-2	Fundamentals of autonomy and intelligent behaviour
ILMDM201T-3	Introduction to smart and precision agriculture
ILMDM201T-4	Fundamentals of electric vehicles and comparison with ICE vehicles
ILMDM201T-5	Fundamentals of additive manufacturing
ILMDM201T-6	Fundamentals of healthcare systems and digital health
ILMDM201T-7	Microcontrollers and Industrial Applications

**Multidisciplinary Minor – Common to all (Semester –III)
Syllabus**



Second Year (2025 Course)			
Smart cities and intelligent infrastructure			
Course Code	ILMDM201T-1	Credit	02
Contact Hours	02 Hrs/weeks (L)	Type of Course	Lecture
Examination Scheme	CCE: 50 marks SEE: 50 marks	Total Marks	100

Pre-requisites: Python Programming

Course assessment methods/tools:

Sr. No.	Course assessment methods/tools	External/Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Examination	External	50 [#]

Course Objectives

1	To understand the concept, architecture, and components of smart cities
2	To explain how intelligent infrastructure benefits for urban services
3	To evaluate sustainability, governance, privacy, and resilience issues in smart cities.
4	To analyze smart solutions for transportation, energy, water, waste, and safety.
5	To apply IoT, GIS, data analytics, and AI concepts in smart cities

Course Outcomes

1	Remember the concepts, features, and planning principles of smart cities
2	Understand the working of urban infrastructure systems and their smart upgrades.
3	Evaluate governance, sustainability, security, and ethical issues in smart cities.
4	Analyze intelligent solutions for mobility, utilities, and public services.

5	Apply sensor, IoT, GIS, and communication technologies in smart infrastructure.
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Topics covered:

UNIT-I: Introduction to Smart Cities and Urban Systems (5 Hrs)

Urbanization and need for smart cities, Definitions, characteristics, and goals of smart cities, Components of a smart city, **Urban infrastructure**: physical, digital, social, and institutional infrastructure, Smart city planning principles, Area-based development and pan-city development concepts, Role of citizens, government, industry, and academia, Smart city indicators and performance measures.

UNIT-II: Smart Urban Infrastructure Systems (5 Hrs)

Smart water supply and water quality monitoring, Smart drainage, sewerage, and storm-water systems, Smart solid waste management, Smart energy systems and smart grids, Smart Street lighting and energy-efficient public infrastructure Smart buildings and green buildings, **Urban mobility and public transportation systems**

Infrastructure lifecycle: planning, operation, maintenance, and upgrading

UNIT-III: Enabling Technologies for Intelligent Infrastructure (5 Hrs)

Internet of Things (IoT) for smart cities, Sensors, actuators, RFID, embedded systems, Communication technologies: Wi-Fi, LoRa, 5G, LPWAN, NB-IoT

Geographic Information Systems (GIS) and remote sensing, Cloud computing and edge computing in urban services, Cyber-Physical Systems (CPS), Digital twins for infrastructure monitoring, **Open data platforms and urban dashboards**, Integrated Command and Control Centre (ICCC) concepts

UNIT-IV: Intelligent Applications and Analytics in Smart Cities (5 Hrs)

Data collection, urban data models, and data integration Basics of big data analytics for smart cities Artificial Intelligence and Machine Learning applications **Intelligent Transportation Systems (ITS)** Traffic monitoring, smart parking, route optimization Predictive maintenance of public assets Smart healthcare, public safety, and emergency response systems, **Smart environmental monitoring**: air quality, noise, weather, disaster alerts Decision support systems for city administration

UNIT-V: Governance, Sustainability, Security, and Case Studies (5 Hrs)

Smart governance and e-governance, Citizen participation and inclusive development, **Sustainable and climate-resilient infrastructure**, Urban resilience and disaster preparedness, Data privacy, cybersecurity, and ethics, **Financing models for smart-city projects**, Standards, policies, and implementation challenges Indian and global smart-city case studies, **Mini-project / case-based solution design**

Text Books:

1. "Smart Cities: Big Data, Civic Hackers, and the Quest for a New Utopia", Anthony M. Townsend
2. "Smart Cities and Urban Development", Vinod Kumar Jain
3. "Smart Cities: Foundations, Principles and Applications", Houbing Song, Ravi Srinivasan, Tamim Sookoor, Sabina Jeschke
4. "Smart Cities: Development and Governance Frameworks", Zaigham Mahmood

Reference Books:

1. "Smart Cities and the Future Internet", Schaffers et al.
2. "Smart Cities", Germaine Halegoua.
3. Selected research papers on smart infrastructure, IoT, GIS, and urban analytics
4. Government reports and smart-city mission documents

MOOC Course:

"Smart Cities"- By Prof. Neelima Satyam, Prof. Priyansh Singh | IIT Indore--**NPTEL**

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2	-	-	-	2	1	-	-	1	-
CO2	2	3	1	1	2	2	1	-	-	1	-
CO3	2	2	2	1	3	1	-	-	-	1	-
CO4	2	3	2	2	2	2	1	-	-	1	-
CO5	1	2	-	1	1	3	3	2	-	1	1



Second Year (2025 Course)			
Fundamentals of Autonomy and Intelligent Behavior			
Course Code	ILMDM201T-2	Credit	02
Contact Hours	02 Hrs/weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 marks SEE: 50 marks	Total Marks	100

Pre-requisites: Mathematics and Fundamental Programming (Python/C++).

Course assessment methods/tools:

Sr. No.	Course assessment methods/tools	External/Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Examination	External	50 [#]

Course Objectives

1	Define and distinguish autonomy from automation, and analyze the "sense-think-act" closed-loop architecture
2	Evaluate methods for sensor data processing (LIDAR, cameras), localization, and Simultaneous Localization and Mapping (SLAM).
3	Apply machine learning, reinforcement learning, and planning algorithms (e.g., path planning, navigation) for decision-making under uncertainty.
4	Combine hardware (sensors/actuators) and software (control systems) to build fully functional autonomous agents or robots.
5	Analyze ethical, legal, and safety considerations (fail-safe mechanisms) for deploying autonomous systems, particularly in robotics or vehicles.

Course Outcomes

1	Define the core concepts of autonomy, intelligent agents, and environmental interaction.
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2	Model an autonomous system's perception and localization, including SLAM and sensor fusion.
3	Design planning and decision-making algorithms for navigating dynamic environments.
4	Implement machine learning algorithms (specifically RL) to enable autonomous behavior.
5	Analyze safety, security, and ethical challenges in the deployment of autonomous systems.

Topics covered:

UNIT-I: Introduction to Autonomous Systems. (6 Hrs)

Concepts of Autonomy: Differences between automation (pre-programmed) and autonomy. **Intelligent Agents:** Definition of agents, environment types, agent architectures, and performance measures. **History & Applications:** AI history, autonomous vehicles, drones, and service robots.

UNIT-II: Sensing and Perception (6 Hrs)

Sensors and Actuators: Working principles of temperature, proximity, motion, pressure, and camera sensors. **Perception Systems:** Computer vision, sensor fusion (combining data from multiple sensors). **Environment Mapping:** Techniques for robots to understand their surroundings.

UNIT-III: Intelligent Decision Making and Planning (6 Hrs)

AI Search Algorithms: Problem formulation, goal searching, search strategies (water jug, TSP, etc.). **Planning & Control:** Path planning, decision-making architectures, and reactive behavior. **Machine Learning (ML):** Using algorithms to improve actions based on experience.

UNIT-IV: Software Architectures and Tools (6 Hrs)

Robot Operating System (ROS): Introduction to open-source software platforms for robot control. **Software Engineering for Autonomy:** Designing adaptive behavior, modularity in design. **Simulation Techniques:** Testing and validation in virtual environments.

UNIT-V: Safety, Ethics, and Law (6 Hrs)

Safety and Reliability: Fail-safe mechanisms, redundancy, and Fault Detection and Isolation (FDI). **Ethics & Society:** Liability, cybersecurity, privacy, and societal

impact of AI. **Human-Robot Interaction (HRI):** Principles for safe co-existence and collaboration.

Text Books:

1. "Introduction to Autonomous Robots", Nikolaus Correll, Bradley Hayes, David Coleman
2. "Artificial Intelligence: A Modern Approach", Stuart Russell, Peter Norvig

Reference Books:

1. "Robot Modeling and Control", Mark W. Spong, Seth Hutchinson, M. Vidyasagar
2. "Principles of Robot Motion: Theory, Algorithms, and Implementations", Howie Choset et al

MOOC Course:

Autonomous Ground Vehicles and Intelligent Control [Course \(nptel.ac.2in\)](https://nptel.ac.2in)

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	1	-	-	-	-	-	-	-	-	-
CO2	3	3	2	2	2	-	-	-	-	-	-
CO3	2	3	3	2	1	-	-	-	-	-	-
CO4	2	2	3	3	2	1	1	-	-	-	-
CO5	-	1	1	-	3	3	3	-	-	-	-



Second Year (2025 Course)			
Introduction to Smart and Precision Agriculture			
Course Code	ILMDM201T-3	Credit	02
Contact Hours	02 Hrs/weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 marks SEE: 50 marks	Total Marks	100

Pre-requisites: Basics of agriculture, environmental studies, sensors, communication basics, and computer fundamentals.

Course assessment methods/tools:

Sr. No.	Course assessment methods/tools	External/Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Examination	External	50 [#]

Course Objectives

1	Understand the concept, scope, and importance of smart and precision agriculture.
2	Explain the role of sensors, IoT, GIS, GPS, drones, and automation in agriculture.
3	Analyze smart techniques for soil, water, crop, and nutrient management.
4	Apply data collection, monitoring, and decision-support concepts in agriculture.
5	Evaluate sustainability, economic benefits, and implementation challenges of precision farming.

Course Outcomes

CO1	Describe the concepts, features, and need for smart and precision agriculture.
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CO2	Illustrate how sensors, IoT, GIS, GPS, and drones support agricultural systems
CO3	Analyze smart methods for irrigation, soil monitoring, and crop management.
CO4	Apply data-driven tools and techniques for agricultural monitoring and decision support.
CO5	Evaluate sustainability, economic feasibility, and challenges in precision agriculture.

Topics covered:

UNIT-I: Fundamentals of Smart and Precision Agriculture (5 Hrs)

Agriculture in the modern era, need for smart and precision agriculture, conventional farming versus precision farming, site-specific crop management, components of precision agriculture systems, role of data in farming, benefits and challenges of smart farming, sustainable agriculture and resource optimization.

UNIT-II: Sensors, IoT, and Communication in Agriculture (5 Hrs)

Agricultural sensors: soil moisture, temperature, humidity, pH, nutrient, and weather sensors, actuators and control devices, Internet of Things (IoT) in agriculture, wireless sensor networks, communication technologies: Wi-Fi, Bluetooth, LoRa, GSM, NB-IoT, smart irrigation and farm monitoring systems.

UNIT-III: GIS, GPS, Remote Sensing, and Drone Applications (5 Hrs)

GIS and GPS in agriculture, field mapping, remote sensing for crop monitoring, satellite imagery and vegetation indices, drones/UAVs in agriculture, applications in spraying, crop health monitoring, yield estimation, variable rate technology, geospatial decision support in farming.

UNIT-IV: Smart Crop, Soil, and Water Management (5 Hrs)

Soil health monitoring, precision irrigation and fertigation, crop growth monitoring, nutrient management and variable application methods, pest and disease detection using smart tools, greenhouse and protected cultivation automation, weather-based advisory systems, yield prediction and farm decision support.

UNIT-V: Data Analytics, Automation, Sustainability, and Case Studies (5 Hrs)

Agricultural data collection and management, basics of data analytics in farming, AI and machine learning applications in agriculture, farm automation and robotics

basics, sustainability and environmental impact of precision farming, economic feasibility and adoption challenges, Indian and global case studies in smart agriculture.

Text Books:

1. "Precision Agriculture Technology for Crop Farming", Qin Zhang
2. "Precision Agriculture", John V. Stafford
3. "Handbook of Precision Agriculture: Principles and Applications", Ancha Srinivasan
4. "Selected standard references on agricultural machines and precision agriculture"

Reference Books:

1. Books and manuals on agricultural sensors, remote sensing, and farm automation
2. Selected research papers on smart farming, IoT in agriculture, GIS, and drone applications
3. References on sustainable agriculture and digital farming systems
4. Case studies on precision farming and smart agriculture implementation

MOOC Course:

1. "Smart Agriculture / Precision Agriculture" – NPTEL / SWAYAM

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C01	3	2	-	-	-	2	2	-	-	1	-
C02	3	2	1	1	3	1	2	-	-	1	-
C03	2	3	2	1	2	1	2	-	-	1	-
C04	2	3	2	2	2	1	2	-	-	1	-
C05	2	2	1	2	1	3	3	1	-	1	1



Second Year (2025 Course)			
Fundamentals of electric vehicles and comparison with ICE vehicles			
Course Code	ILMDM201T-4	Credit	02
Contact Hours	02 Hrs/weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 marks SEE: 50 marks	Total Marks	100

Pre-requisites: Basic Electrical Engineering, Engineering Physics, Basic Electronics, Fundamentals of Mechanical Engineering, Mathematics (Basic Level), Environmental Studies (Basic Understanding)

Course assessment methods/tools:

Sr. No.	Course assessment methods/tools	External/Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Examination	External	50#

Course Objectives

1	To understand the fundamentals and evolution of electric vehicles (EVs).
2	To study components and working principles of EV systems.
3	To analyze battery technologies and energy storage systems.
4	To compare electric vehicles with internal combustion engine (ICE) vehicles.
5	To explore charging infrastructure, environmental impact, and future trends.

Course Outcomes

CO1	Discuss the basic principles and different types of electric vehicles
CO2	Describe EV components such as motor, battery, and power electronics.
CO3	Analyze battery systems and charging mechanisms.

CO4	Analyze the differences between electric vehicles and ICE vehicles with respect to performance, efficiency, and emissions.
CO5	Evaluate future trends, challenges, and policies in EV technology.

Topics covered:**UNIT-I: Introduction to Electric Vehicles. (6 Hrs)**

Evolution of electric vehicles; Types of EVs: BEV, HEV, PHEV, FCEV; EV architecture and classification; Global and Indian EV scenario; Government policies and initiatives; Basics of mobility and sustainability

UNIT-II: Fundamentals of Electric Vehicle Systems (6 Hrs)

Electric motor types: BLDC, PMSM, Induction motor; Battery technology: Lithium-ion, solid-state; Power electronics: converters, inverters; EV drivetrain and transmission; Regenerative braking system; Energy management systems.

UNIT-III: Battery Management & Charging Systems (6 Hrs)

Battery characteristics and performance; Battery Management System (BMS); Charging methods: AC, DC fast charging, wireless charging; Charging standards (CCS, CHAdeMO, Bharat EV); Thermal management of batteries; EV infrastructure and grid integration.

UNIT-IV: Comparison of EV and ICE Vehicles (6 Hrs)

Working principle of ICE vehicles: EV vs ICE comparison: Energy source, Efficiency, Emissions, Maintenance, Cost and performance; Mechanical complexity: ICE: engine, gearbox, exhaust system, EV: fewer moving parts, simpler drivetrain; Lifecycle analysis (environmental impact).

UNIT-V: Future Trends and Challenges in EVs (6 Hrs)

Emerging technologies (solid-state batteries, V2G); Smart mobility and autonomous Evs; Environmental impact and sustainability; Challenges: cost, range anxiety, charging infrastructure; Policies and global trends; EV industry growth and innovation.

Text Books:

1. "Electric Vehicle Technology Explained", Authors: James Larminie, John Lowry
2. "Modern Electric, Hybrid Electric and Fuel Cell Vehicles", Author: Mehrdad Ehsani

3. "Electric Powertrain: Energy Systems, Power Electronics and Drives", Authors: John G. Hayes, G. Abas Goodarzi
4. "Hybrid Electric Vehicles: Principles and Applications", Author: Chris Mi
5. "Fundamentals of Electric Vehicles", Author: Sandeep Dhameja

Reference Books:

1. "Electric Powertrain: Energy Systems, Power Electronics and Drives" – John G. Hayes, G. Abas Goodarzi
2. "Modern Electric, Hybrid Electric and Fuel Cell Vehicles" – Mehrdad Ehsani
3. "Electric Vehicle Technology Explained" – James Larminie, John Lowry
4. "Fundamentals of Electric Vehicles" – Sandeep Dhameja
5. "Hybrid Electric Vehicles: Principles and Applications" – Chris Mi

EBooks:

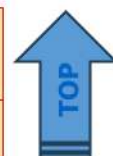
1. Electric Vehicle Technology Explained (2nd Edition eBook)
2. Free/Introductory EV Guide (Beginner Friendly)

MOOC Course:

1. "Fundamentals of Electric vehicles: Technology & Economics", By Prof. Ashok Jhunjunwala, Prof. Kaushal Jha, Prof. L Kannan, Prof. Prabhjot Kaur, IIT Madras

CO-PO Mapping:

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	2	–	–	–	–	2	–	–	1	–
CO2	3	2	2	–	2	–	1	–	–	–	–
CO3	3	3	2	2	2	–	2	–	–	–	–
CO4	3	3	1	2	–	2	3	–	–	1	–
CO5	2	2	1	1	–	3	3	2	1	1	1



Second Year (2025 Course) Fundamentals of Additive Manufacturing			
Course Code	ILMDM201T-5	Credit	02
Contact Hours	TH: 02 Hrs./Weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 Marks SEE: 50 Marks	Total Marks	100

Pre-requisites: - Computer Aided Design & Drafting Engineering Materials

Course assessment methods/tools:

Sr. No.	Course assessment methods/ tools	External/ Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Evaluation	Internal	50#

Course Objectives

1	To gain knowledge and skills related to 3D printing technologies.
2	To learn the selection of material, equipment and development of a product for Industry 4.0 environment using CAD.
3	To understand the various software tools, process and techniques for digital manufacturing.
4	To apply various Materials to build 3D printing model.
5	To apply these techniques into various applications.

Course Outcomes

CO1	Understood the basics of Additive Manufacturing (3D printing).
CO2	Import and Export CAD data and generate .stl file to develop CAD models for 3D printing.
CO3	Used the software tools, process and techniques for digital manufacturing.
CO4	Select a specific material and 3D printing process for the given application.
CO5	Produce a product using 3D Printing or Additive Manufacturing (AM).

Topics covered:

UNIT-I:	3D Printing (Additive Manufacturing)	(6 Hrs.)
Introduction, Process, Classifications, Advantages, Additive v/s Conventional Manufacturing processes, Applications.		
UNIT-II:	CAD for Additive Manufacturing	(6 Hrs.)

Introduction to CAD, CAD Data formats, Data translation, Data loss, STL format.

UNIT-III: Additive Manufacturing Techniques (6 Hrs.)

Stereo- Lithography, LOM, FDM, SLS, SLM, Binder Jet technology. Process, Process parameter, Process Selection for various applications. Additive Manufacturing Application Domains: Aerospace, Electronics, Health Care, Defence, Automotive, Construction, Food Processing, Machine Tools.

UNIT-IV: Materials (6 Hrs.)

Polymers, Metals, Non-Metals, Ceramics Process, Process parameter, Process Selection for various applications. Various forms of raw material- Liquid, Solid, Wire, Powder; Powder Preparation and their desired properties, Polymers and their properties. Support Materials.

UNIT-V: Additive Manufacturing Equipment (6 Hrs.)

Process Equipment- Design and process parameters. Governing Bonding Mechanism. Common faults and troubleshooting. Process Design. Post Processing: Requirement and Techniques - Support Removal, Sanding, Acetone treatment, polishing. Product Quality- Inspection and testing, Defects and their causes.

Text Books

- | | |
|---|---|
| 1 | Khanna Editorial, "3D Printing and Design", Khanna Publishing House, Delhi. |
|---|---|

Reference Books

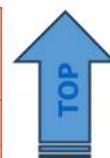
- | | |
|---|---|
| 1 | Lan Gibson, David W. Rosen and Brent Stucker, "Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing", Springer, 2010. |
| 2 | Andreas Gebhardt, "Understanding Additive Manufacturing: Rapid Prototyping, Rapid Tooling, Rapid Manufacturing", Hanser Publisher, 2011. |
| 3 | CK Chua, Kah Fai Leong, "3D Printing and Rapid Prototyping- Principles and Applications", World Scientific, 2017. |

E- Books

- | | |
|---|---|
| 1 | https://onlinecourses.nptel.ac.in/noc22_me122/preview |
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CO-PO Mapping Table:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	1	-	1	-	-	-	-	-	-	1
CO2	2	3	1	3	1	-	-	-	-	-	1
CO3	3	2	-	3	-	-	-	-	-	-	1
CO4	2	2	2	2	-	-	-	-	-	-	1
CO5	2	2	3	1	3	-	-	2	1	1	1



Second Year (2025 Course) Fundamentals of Healthcare System and Digital Health			
Course Code	ILMDM201T-6	Credit	02
Contact Hours	TH: 02 Hrs./Weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 Marks SEE: 50 Marks	Total Marks	100

Pre-requisites: -

Course assessment methods/tools:

Sr. No.	Course assessment methods/ tools	External/ Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Evaluation	Internal	50 [#]

Course Objectives

1	To Understand the basic structure and functioning of healthcare systems.
2	To Learn the role of digital technologies in healthcare delivery.
3	To Study electronic health records, telemedicine, and health information systems.
4	To Explore healthcare data management, analytics, and security issues.
5	Understand emerging digital health tools such as IoT, AI, and wearable systems.

Course Outcomes

C01	Explain the structure, components, and functioning of healthcare systems
C02	Describe the concepts, scope, and significance of digital health in modern healthcare systems
C03	Illustrate the design and use of health information systems and digital medical records.
C04	Analyze how healthcare data is managed, protected, and used for decision-making
C05	Illustrate modern and emerging technologies used in digital healthcare applications

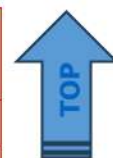
Topics covered:	
UNIT-I: Introduction to Healthcare Systems (6 Hrs.)	
Overview of healthcare systems, Types of healthcare services: primary, secondary, tertiary care, Public and private healthcare systems , Roles of hospitals, clinics, laboratories, pharmacies, and diagnostic centers, Healthcare professionals and stakeholders, Healthcare workflow and patient journey, Challenges in healthcare delivery , Importance of technology in healthcare	
UNIT-II: Fundamentals of Digital Health (6 Hrs.)	
Introduction to digital health, Evolution of digital health technologies, e-Health, m-Health, telehealth, and telemedicine, Digital transformation in healthcare , Benefits and limitations of digital health , Applications of ICT in healthcare, Smart healthcare ecosystem , Role of computer engineers in digital health solutions	
UNIT-III: Health Information Systems and Electronic Health Records (6 Hrs.)	
Health Information System (HIS): concept and components, Hospital Management Information System , Electronic Health Records (EHR) and Electronic Medical Records (EMR), Clinical data, patient records, and health databases , Data standards in healthcare , Interoperability in healthcare systems , Medical coding basics , Case studies of digital record systems	
UNIT-IV: Healthcare Data, Security, and Analytics (6 Hrs.)	
Types of healthcare data: structured and unstructured , Data collection from hospitals, labs, sensors, and wearables , Basics of healthcare data analytics , Data visualization in healthcare , Privacy, confidentiality, and ethical issues in healthcare data, Cybersecurity in digital health systems , Data protection and secure storage Introduction to regulatory and legal aspects in digital health	
UNIT-V Emerging Technologies in Digital Health (6 Hrs.)	
Internet of Things (IoT) in healthcare, Wearable devices and remote patient monitoring, Artificial Intelligence and Machine Learning in healthcare, Mobile applications for health monitoring, Cloud computing in healthcare systems, Big data applications in healthcare, Robotics and automation in healthcare, Future trends in digital health and smart hospitals	
Text Books	
1	Artificial Intelligence and Machine Learning in Healthcare – Dharmendra Kumar Yadav, Anamika Gulati.
2	Machine Learning and AI for Healthcare: Big Data for Improved Health Outcomes – Arjun Panesar.
3	Artificial Intelligence and Machine Learning in Healthcare (Latest Edition) – Arman Kilic

Reference Books

1	"Artificial Intelligence in Healthcare" by Adam Bohr & Kaveh Memarzadeh
2	"Deep Learning for Medical Image Analysis" by S. Kevin Zhou, Hayit Greenspan, Dinggang Shen
3	"Machine Learning and AI for Healthcare" by Arjun Panesar
4	"Artificial Intelligence in Medicine" by Lei Xing & James Orloff
E- Books	
1	https://nptel.ac.in/courses/106/108/106108101/

CO-PO Mapping Table

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C01	3	1	-	-	-	2	-	-	-	-	1
C02	3	-	-	-	2	2	-	-	-	-	1
C03	2		2		3	1	2	-	-	-	1
C04	1	-	-	1	2	2	-		1	-	1
C05	2	3	1		3	2	-	-	-	-	2



Second Year (2025 Course) Microcontrollers and Industrial Application			
Course Code	ILMDM201T-7	Credit	02
Contact Hours	TH: 02 Hrs./Weeks(L)	Type of Course	Lecture
Examination Scheme	CCE: 50 Marks SEE: 50 Marks	Total Marks	100

Pre-requisites: - Digital Electronics, Microprocessors & Microcontrollers, Basic Embedded Systems

Course assessment methods/tools:

Sr. No.	Course assessment methods/ tools	External/ Internal	Marks
1.	Comprehensive Continuous Evaluation	Internal	50*
2.	Semester End Evaluation	Internal	50 [#]

Course Objectives

1	To introduce the fundamental concepts of embedded systems and the classification of embedded processors.
2	To develop understanding of the architecture and programming model of embedded processors.
3	To provide knowledge of ARM processor architecture, instruction sets, and interfacing techniques.
4	To enable students to study and compare embedded processors for real-time application requirements.
5	To develop the ability to design and analyze real-time embedded system applications using ARM-based processors and embedded operating systems.

Course Outcomes

CO1	Understand embedded system fundamentals and processor classifications.
CO2	Explain architecture and programming model of embedded processors.
CO3	Analyze ARM processor architecture, instruction sets, and interfacing mechanisms.
CO4	Evaluate embedded processor selection for real-time embedded applications.
CO5	Design and analyze real-time embedded system applications using ARM-based processors and embedded operating systems.

Topics covered:

UNIT-I:	Introduction to Microcontrollers	(6 Hrs.)
Overview of Microcontrollers, Microcontroller vs Microprocessor. Architecture of 8051 microcontroller. Block diagram, CPU, Memory organization, I/O Ports, Timers/Counters, Serial Communication, Interrupts. Introduction to Microchip Technology PIC Microcontrollers.		
UNIT-II:	Advanced Microcontrollers	(6 Hrs.)
Overview of ARM Cortex-M4 architecture. GPIO Programming, Timers, ADC, DAC, PWM. Interrupt Handling and Nested Vector Interrupt Controller (NVIC). Low-power modes and Power management.		
UNIT-III:	Industrial Interfacing and Communication	(6 Hrs.)
Industrial Sensors and Actuators. Signal Conditioning, Relay, Opto-isolator. Communication Protocols: UART, SPI, I2C. Industrial Communication Standards: MODBUS, CAN bus, RS-485.		
UNIT-IV:	Industrial Automation Systems	(6 Hrs.)
Introduction to PLC and SCADA systems. Overview of Supervisory Control and Data Acquisition (SCADA). Distributed Control Systems (DCS). Embedded Control in Manufacturing Systems. Industrial Safety and Standards.		
UNIT-V	Real-Time Industrial Applications	(6 Hrs.)
Real-Time Embedded Control Systems. Motor Control using Microcontrollers. Temperature and Process Control Systems. IoT in Industrial Automation. Case Study: Microcontroller-based Industrial Automation System.		

Text Books

1	The 8051 Microcontroller and Embedded Systems – Mazidi & Mazidi.
2	PIC Microcontroller and Embedded Systems – Muhammad Ali Mazidi.
3	ARM Microcontroller and Embedded Systems – Valvano.

Reference Books

1	The Definitive Guide to ARM Cortex-M3 – Joseph Yiu.
2	Embedded Systems: Architecture, Programming and Design – Raj Kamal.
3	Industrial Automation and Control – S. K. Singh.

E- Books

1	Embedded Systems: Introduction to ARM Cortex-M Microcontrollers – Jonathan Valvano (Free PDF available online).
2	ARM University Program – Embedded Systems Fundamentals (Open Educational Resource).
3	Microcontroller Architecture Programming and Applications with 8051 – Online PDF resources (educational use).

CO-PO Mapping:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C01	3	2	1	1	-	-	-	-	-	-	-
C02	3	3	2	2	1	-	-	-	-	-	-
C03	3	3	3	2	2	-	-	-	-	-	-
C04	3	2	3	3	3	-	-	1	-	-	-
C05	3	3	3	3	2	-	-	-	2	2	-