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Head, Dept. of FE

Mr. T. Arivanantham
Dept. of Computer Engineering

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Mr. Sarthak Chavan, CE

Ms. Dnyanada Davale, CE

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Our Inspiration

I am very proud to share that our College under D. Y. Patil Education Federation (DYPEF) is one of the most eminent Higher Educational Institution today and is renowned for standards of its Faculties, Students and Alumni. It is constantly pushing the frontiers of knowledge and ensures the futuristic approach that keeps pace with the changing trends of the professional world

Padmashree (Dr.) D. Y. Patil Founder of DYPATILEF, Pune.

From Presidents Desk

DYPEF nurtures the students with innovative teaching-learning atmosphere well equipped with state of art infrastructure and strong academic and administrative systems. We trust in serving the society through quality education that empower us to generate quality human resources. We believe that education should foster confidence, discipline, clarity in thought and decision-making ability to set and achieve goals, and above all, social responsibility as a life-long process.



Dr. Sushant Patil, PhD, MBA, LLB, BSL
President of DYPATILEF, Pune.



From Secretary Desk

We strongly believe that every young mind is to be moulded in a way best suited with the best skills that individual has and to bring out the best in him/her. To discover the hidden talents of students and to bring out their innovative best.

Mrs. Anuja Patil, BSL LLB, LLM, B.Ed
Secretary of DYPATILEF, Pune.

From Executive Director Desk

DYPEF campus, a temple of learning and a hallmark of discipline, treads towards the pinnacle of glory by providing quality education to meet the global standards. The organization is one of the most eminent Higher Education Institutions today, and it is renowned for the standards of its teaching methodology, facilities and students.

Mr. Vidyanand Mankar, B.Com, D. C. M., Oracle B++
Executive Director of DYPATILEF, Pune.



From Principal Desk

We at DYPCOEI are continuously striving to impart value-based education to elevate satisfaction level of all stakeholders. We all are ready to Take dedicated efforts to create competent professionals by effective teaching learning process with passion of lifelong learning attitude.

Dr. Suresh Mali, Ph.D., M. E. (Computer Applications)
Principal, DYPCOEI, Pune.



Vision

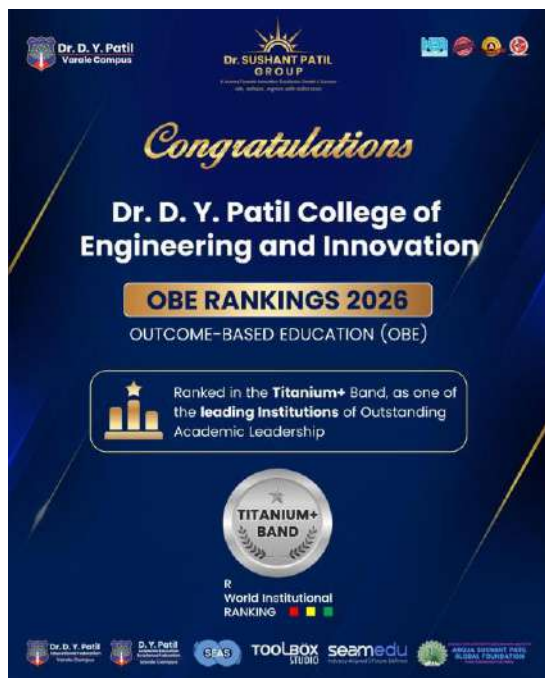
To achieve excellence in quality education through value based rapidly changing technologies and create technical Human-Resource with proficiencies of accepting new challenges.

Mission

- M1** *Continuously strive to impart value-based education to elevate the satisfaction level of all stakeholders.*
- M2** *Take dedicated efforts to create competent professionals by effective teaching learning process with passion of lifelong learning attitude.*
- M3** *Our endeavor is to promote and support innovative research, entrepreneurship and development activities through Industry Interaction.*

Institute Achievements

OUTCOME-BASED EDUCATION RANKING 2026



Dr. D. Y. Patil College of Engineering & Innovation, Varale, Talegaon, Pune has proudly achieved the prestigious **Titanium+ Band** in the **OBE RANKINGS 2026** Outcome - Based Education (OBE).

This remarkable recognition reflects the institute's commitment to academic excellence, outcome-based education, quality teaching-learning practices, innovation, and continuous improvement.

The achievement is a testament to the dedicated efforts of the Management, Principal, Faculty, Staff, and Students in promoting a learner-centric and outcome-focused academic environment.

Student Achievements

PLACEMENT & RESEARCH CONTRIBUTOR

Hearty Congratulation



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Artificial Intelligence & Data Science
2026-27

Internship cum PPO offer
Stipend : 10k Per Month

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Achal Deore
Artificial Intelligence & Data Science
2026-27

Internship cum PPO offer
Stipend : 15.5k Per Month

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Faculty Achievements

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Prof. (Dr.) Suresh Mali, Principal
DYP COEI, **Hareram Wadekar**,
Saurav Raysing, Akash

Pacharne, Rahul Pawar final year students of **Computer Engineering** registration of a copyright for the innovative work titled **“FOUNDEROS-AI POWERED STRATUP BUILDER DASHBOARD”** with the Copyright Office, Government of India, under the provisions of the Copyright Act, 1957, copyright was registered on 22/07/2026.



Ms. Sneha Dilip Bankar,
Assistant Professor, Department
of Artificial Intelligence and Data

Science **Madhura Wankhade, Samruddhi Gholap, Pranali Ghugarkar** and **Ravindra Ahire** final year student's registration of a copyright for the innovative work titled **“AI-BASED MEDICINAL PLANT DETECTION SYSTEM”** with the Copyright Office, Government of India, under the provisions of the Copyright Act, 1957, copyright was registered on 31/07/2026.



Prof. (Dr.) Dipannita Mondal,
IQAC Coordinator, Head,
Department of Artificial Intelligence

and Data Science & Machine Learning **Trupti Dongale, Om Bambale, Mukesh Vadgav** and **Harshad Kawade** final year student's registration of a copyright for the innovative work titled **“SemanticDB: A Context-Aware NLP Framework for Automatic Relation Discovery from Natural Language Requirements”** with the Copyright Office, Government of India, under the provisions of the Copyright Act, 1957, copyright was registered on 31/07/2026.

Prof. (Dr.) Dipannita Mondal, IQAC Coordinator, Head, Department of Artificial Intelligence and Data Science & Machine Learning, **Rishabh Jitendra Kadadore, Shravani Dattatray Jadhav, Om Jagdish Shete**, and **Saurabh Shridhar Koturwar** final year student's registration of a copyright for the innovative work titled **“ShopNPoint: Intelligent Loyalty and Affinity System”** with the Copyright Office, Government of India, under the provisions of the Copyright Act, 1957, copyright was registered on 31/07/2026.



CONFERENCE REVIEWER



Dr. Laxmikant Malphedwar, Mr. Vishal Borate and **T. Arivanantham**, Assistant Professor, Department of Computer Engineering received certificate of Appreciation in recognition of his invaluable contribution as a Reviewer for the 2nd International Conference on Information, Implementation and Innovation in Technology (I2ITCON 2026) held on 30th – 31st July 2026, organized by the IIIT, Pune and technically sponsored by IEEE Pune Section.



RESOURCE PERSON



Ms. Sneha Bankar, Assistant Professor, Department of Artificial Intelligence and Data Science

served as a Resource Person in the Two-Day Faculty Orientation Program (FOP) on **"Elective I – Cloud Computing"** for the TE 2024 Pattern under the National Education Policy (NEP) 2020. The program was organized by the Department of Computer Engineering, Trinity Academy of Engineering, Pune, in association with the SPPU Board of Studies, Information Technology. During the program, She shared her expertise on the Cloud Computing curriculum, guided faculty members on effective course delivery, and discussed the implementation of the revised syllabus in accordance with NEP 2020. Her contribution reflects academic excellence, subject expertise, and a commitment to enhancing the quality of technical education.



PAPER PUBLICATION

Prof. (Dr.) Suresh Mali, Principal DYPCOEI
Ms. Shravani Bhosale, Ms. Akanksha Hedau, Ms. Sakshi Lanke, Ms. Dnyaneshwari Sonawane final Year Artificial Intelligence and Data Science students published paper on **“Drug Discovery for Thyroid Cancer Using CNN and GNINA”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Prof. (Dr.) Dipannita Mondal, Head of Artificial Intelligence and Data Science, **Ms. Dhanshree Gaikwad, Ms. Ayushi Kumari, Ms. Mrigyisha Sawant, Ms. Kasturi Sable** Final Year Artificial Intelligence and Data Science students published paper on **“Neurosense: A Machine Learning Framework for EEG Motor Imagery Classification and Visualization”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Prof. (Dr.) Dipannita Mondal, Head of Artificial Intelligence and Data Science, **Mr. Omkar Dorugade, Ms. Rutuja Patil, Mr. Om Ingle, Ms. Samruddhi Patil** Final Year Artificial Intelligence and Data Science students published paper on **“VeriChain: Blockchain-Based Document Verification and Authentication System Using AI”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Prof. (Dr.) Dipannita Mondal, Head of Artificial Intelligence and Data Science, **Ms. Trupti Dongale, Mr. Mukesh Vadgav, Mr. Om Bambale, Mr. Harshad Kawade** Final Year Artificial Intelligence and Data Science students published paper on **“Comprehensive Review on Adaptive Natural Language Interfaces for Autonomous Relational Database Schema Synthesis and Context-Aware Query Interpretation Using Advanced NLP Techniques”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Prof. (Dr.) Dipannita Mondal, Head of Artificial Intelligence and Data Science, **Mr. Rishabh Kadadore, Ms. Shravani Jadhav, Mr. Om Shete, Mr. Saurabh Koturwar** Final Year Artificial Intelligence and Data Science students published paper on **“AI-Driven Tokenized E-Commerce”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mr. Farendrakumar Ghodichor, Assistant Professor, **Mr. Harish Wani, Mr. Paras Lad, Mr. Kunal Landge, Mr. Pratik Ghumare** Final Year Artificial Intelligence and Data Science students published paper on **“RAG-Powered Geoscience Assistant”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mr. Farendrakumar Ghodichor, Assistant Professor, Mr. Tejas Kumbhar, Mr. Tushar Jadhav, Mr. Ramkrushna More, Mr. Bhagavat Mhaske Final Year Artificial Intelligence and Data Science students published paper on **“An AI-Based Framework for Personalized Educational Content Generation and Adaptive Assessment”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mr. Farendrakumar Ghodichor, Assistant Professor, Mr. Aditya Patil, Mr. Satyam Ghugarkar, Mr. Pranay Shinde, Mr. Keshav Gange Final Year Artificial Intelligence and Data Science students published paper on **“AI Engineering in the Making of Next-Generation Conversational System”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mr. Ashutosh Chandgude, Assistant Professor, Ms. Vaishnavi Waghmare, Ms. Pratiksha Shinde, Ms. Prachi Nimburkar, Mr. Aditya Chavan Final Year Artificial Intelligence and Data Science students published paper on **“AgriScan AI: Real-Time Crop Disease Detection for Potato and Tomato”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mr. Ashutosh Chandgude, Assistant Professor, Mr. Rohan Sutar, Mr. Sujal Swami, Mr. Satyam Dhotare, Mr. Indrajeet Kale Final Year Artificial Intelligence and Data Science students published paper on **“A Biomechanics Motion Analysis System for Boxing Technique Evaluation using Computer Vision”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mrs. Mayuri Fegade, Assistant Professor, Mr. Darshan Ingale, Ms. Narayani Shelke, Mr. Prateek Bodre, Mr. Prathmesh Nandgaonkar Final Year Artificial Intelligence and Data Science students published paper on **“A Hybrid Multi-Agent Emergency Response Simulation Platform with Centralized Dispatch and Localized Agent Autonomy”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Mrs. Mayuri Fegade, Assistant Professor, Mr. Vedant Chaudhari, Ms. Tejal Bodake, Mr. Premraj Rupnar, Ms. Vaishnavi Manjare Final Year Artificial Intelligence and Data Science students published paper on **“Quantum-Powered Vision Network for Intelligent Brain Analysis”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Ms. Deepali Narwade, Assistant Professor, **Prafulla Bharate, Om Shikare, Ashwini Dewade, Aishwarya Patil** Final Year AI - DS students published paper on **“CareerPilot: Your AI-Powered Career Guidance Systems”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Ms. Deepali Narwade, Assistant Professor, **Sakshi Nikam, Harshvardhan Mohite, Vinayak Pandule, Omkar Patil** Final Year AI - DS students published paper on **“AI-Enabled Smart Helmet for Rider Safety and Intelligent Bike Control Using ESP32”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Ms. Sneha Bankar, Assistant Professor, **Om Kalayankar, Nikita Shinde, Sakshi Landge, Rajesh Shinare** Final Year AI - DS students published paper on **“Cyber I: A Post-Quantum Secure AI Architecture for Cyber Threat Detection and Response”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Ms. Sneha Bankar, Assistant Professor, **Madhura Wankhade, Samruddhi Gholap, Pranali Ghugarkar, Ravindra Ahire** Final Year AI - DS students published paper on **“AI-Based Medicinal Plant Detection System”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

Ms. Sneha Bankar, Assistant Professor, **Mr. Tejas Yewankar, Mr. Aditya Almale, Mr. Amit Shinde, Mr. Tejas Patil** Final Year AI - DS students published paper on **“AI-Assisted Inventory Forecasting in Small Enterprises”** in Journal of Multidisciplinary Research Institute India Journals Vol. 13 No. 2S (2026) (ICSAIEM).

FACULTY ORIENTATION PROGRAM



Prof. (Dr.) Alpana Adsul, Head of Computer Engineering has participated in the One Day online FOP on the Experiential Learning Course (TE 2024 Pattern) – **Technical Seminar** for TE Allied Computer Branches under Savitribai Phule Pune University (SPPU) organized by the Department of AI – DS and the Department of Computer Engineering, Indira College of Engineering and Management, Pune in association with the Board of Studies (Computer Engineering), Savitribai Phule Pune University, Pune held on 15th July 2026.



Prof. (Dr.) Alpana Adsul, Head of Computer Engineering, Mr. T. Arivananatham, Ms. Abha Pathak, Mr. Chandan Wagh, Mr. Vishal Borate and Ms. Nikita Oswal, Assistant Professor have successfully participated in the Faculty Orientation Program on **"Computer Networks (TE-Computer, 2024 Pattern)"** organized by the Department of Computer Engineering association with Board of Studies (Computer Engineering), SPPU, Pune held on 10th July 2026.

Mr. Vishal Borate, Assistant Professor has successfully participated in the Faculty Orientation Program on **"Data Mining and Data Warehousing (TE-Computer, 2024 Pattern)"** organized by the Department of Computer Engineering, Amrutvahini College of Engineering, Sangamner in association with Board of Studies (Computer Engineering), SPPU, Pune held on 13th July 2026.

NASHA MukT YUVA FOR VIKSIT BHARAT

Mr. Sharad Jadhav, Assistant Professor, Department of Computer Engineering recognition for successfully taking the **"Nasha MukT Yuva for Viksit Bharat"** online pledge and Contributing an addiction free, developed India. It was initiated by Ministry of Youth Affairs and Sports.



Pre-Placement Training

JAVA TRAINING

The Department of Computer Engineering and the Department of Artificial Intelligence & Data Science (AI-DS) at Dr. D. Y. Patil College of Engineering & Innovation, Varale, Pune, successfully organized a **Java Training Program** for B.E. students from 22nd June to 20th July 2026.

The training was conducted by **Mr. Akash R. Londhe, Gyanteerth, Pune** with the objective of training to equip students with strong Java programming skills and prepare them for technical interviews, aptitude rounds, and coding assessments in campus placements and IT job drives, 34 students are attended the training.

Day 1 (22-06-2026)

Java Compilation & Execution flow, Structure of main method, Method Declarations, Types of methods (Built-in vs User-defined), Method Overloading rules, Method Shadowing mechanics, Method signatures, Parameter passing types.



"Basic of Java" by Mr. Akash Londhe on 22nd June 2026.

Day 2 (23-06-2026)

Access Modifiers (private, default, protected, public), Non-access modifiers (static, final, abstract), Static vs Non-static context, Instance variables vs Local variables, Static/Instance Initializer blocks.

Day 3 (24-06-2026)

Class blueprints and Object instantiation, Constructor mechanics, Default vs Parameterized constructors, Constructor Overloading, Constructor Chaining (`super()` and `this()`), Deep dive into `this` reference keyword.

Day 4 (25-06-2026)

JVM Memory management (Heap vs Stack architecture).

The `new` keyword life cycle, HAS-A relationship (Composition / Aggregation) vs IS-A relationship (Inheritance), Encapsulation (Getters / Setters), Polymorphism (Runtime / Compile-time), Abstraction (Abstract classes & Interfaces).

Day 5 (27-06-2026)

Exception handling lifecycle (Try-catch-finally, Throw / Throws, Custom exceptions), File I/O operations, Multithreading fundamentals, Garbage Collection algorithms.

Java 8/11 updates, Lambda expressions, Stream API processing, Collection Framework (List, Set, Map implementation).

Day 6 (29-06-2026)

JDBC Architecture overview, Core Database Driver types, establishing database connectivity, Handling raw SQL queries via, Statement, SQL injection prevention using 'PreparedStatement', Processing query results with 'ResultSet' maps.

Day 7 (30-06-2026)

Web Container architecture, Servlet Lifecycle interfaces, HTTP Request & Response parsing, Handling Form data, State management protocols (Cookies, HttpSession, URL Rewriting), Developing functional Servlet Filters.

Day 8 (01-07-2026)

JavaServer Pages (JSP) life cycle and scripting elements, JSP Expression Language (EL), Core JSTL tags usage, Decoupled software design with Model-View-Controller (MVC) architecture, Building a scalable Mini Project.

Day 9 (02-07-2026)

Introduction to Distributed VCS, Git repository lifecycle, initializing local tracking (`git init`), Staging data (`git add`), Committing versions (`git commit`), Inspecting file logs, Local branching strategies, Head merge workflows.

Day 10 (03-07-2026)

Working with Remote GitHub Repositories (`git push`, `git pull`, `git fetch`), Open-source branching methodologies, Designing Pull Requests (PRs), Performing safe code reviews, Identifying and resolving merge conflicts.

Day 11 (08-07-2026)

Document Object structure, Document Type Definition, Semantic element tags (`main`, `nav`, `section`, `article`), Client side secure Interactive Forms, Form native validation mechanics, Semantic Tables layout, Native multimedia inclusion.

Day 12 (09-07-2026)

CSS Box Model parameters, Cascade cascading rules, Advanced Flexbox grid layouts, CSS Grid layouts, Standardizing cross-device layouts with Bootstrap CSS framework, Media Queries, Utilizing Bootstrap utility tokens and components.

Day 13 (10-07-2026)

Modern JavaScript ES6 block scoping, Arrow functional patterns, Object destructuring syntaxes, Comprehensive DOM Event handlers, Making HTTP calls via Fetch API, Handling asynchronous data flows via Promises and Async/Await keywords.

Day 14 (13-07-2026)

Single Page Application (SPA) paradigms, Functional Components, Virtual DOM concept, Declarative UI via JSX, Managing stateless / stateful paradigms using Props and State tokens, React Hooks (`useState`, `useEffect`).

Day 15 (14-07-2026)

Enterprise Application architectures, Spring Inversion of Control (IoC) Container operations,

Dependency Injection (DI) models (Setter vs Constructor), Bean Lifecycle management configurations, Annotation-driven context scanning.

Day 16 (15-07-2026)

Spring Boot autoconfiguration capabilities, Embedded Tomcat server's initialization, Designing multi-tiered REST controllers (@RestController, @RequestMapping), Formulating request bodies, Layered service-repository systems.

Day 17 (16-07-2026)

Relational MySQL driver pairing, Spring Data JPA connection setups, Restful contract documentation verification via Postman collections, Cross-paradigm structural study: Comparing Java Spring API structures with FastAPI microservice paradigms.

Day 18 (17-07-2026)

Understanding Object-Relational Impedance Mismatch, SessionFactory and Session configurations, Object-Relational Entity Mapping (@Entity, @Table, @Id), Relational Mapping setups (@OneToMany, @ManyToOne), Executing robust CRUD operations via Hibernate.

Day 19 (18-07-2026)

Monolithic vs Microservice software architecture paradigms, designing decoupled bounded service domains, implementing service registries using Netflix Eureka server, Configuring centralized

routing via API Gateways, Inter-service communication patterns.

Day 20 (20-07-2026)

End-to-End integration of React Client SPA interface with high-performance Spring Boot Microservices cluster, Persistent storage configuration via MySQL clusters, Production deployment configuration, Multi-branch team merge workflows on GitHub.

Glimpses – Java Training



PYTHON TRAINING

The Department of Computer Engineering and the Department of Artificial Intelligence & Data Science (AI-DS) at Dr. D. Y. Patil College of Engineering & Innovation, Varale, Pune, successfully organized a Python Training Program for B.E. students from 22nd June to 20th July 2026.

The training was conducted by **Ms. Neha Shrikhande, Gyanteerth, Pune** the training program was designed to strengthen students' programming skills and provide hands-on exposure to Python programming, problem-solving, and application development. The sessions focused on fundamental as well as practical concepts of Python, enabling students to develop confidence in writing programs and applying programming concepts to real-world problems, 60 students are attended the training.



Day 1 (22-06-2026)

Topic: Introduction to Python & Basics

The first day started with an introduction to Python programming, its applications, installation of Python, IDE setup, variables, data types, input/output statements, operators, and basic programming syntax. Students practiced simple programs during the session.

Day 2 (23-06-2026)

Topic: Python Libraries and Functions

Students learned about Python modules, importing libraries, built-in functions, user-defined functions, function parameters, return values, and code reusability. Practical examples were demonstrated to improve programming skills.

Day 3 (24-06-2026)

Topic: Python Assessment

A classroom assessment was conducted to evaluate students' understanding. Small Python programs were provided, and students were asked to predict the output, identify logical errors, and explain the execution of the code. The activity improved their analytical and debugging abilities.

Day 4 (25-06-2026)

Topic: Project Problem Statement Discussion

Students were introduced to various real-world problem statements. Faculty members explained project requirements, expected outcomes, and implementation strategies. Students discussed innovative ideas and shortlisted suitable projects for development.

Day 5 (26-06-2026)

Topic: Introduction to Django Framework

Students were introduced to Django as a Python web framework. The session covered Django architecture, project creation, application structure, URL routing, views, templates, and project configuration.

Day 6 (27-06-2026)

Topic: Django Models and Database

Students learned about models, database connectivity, migrations, Django Admin Panel, and CRUD operations. Practical demonstrations helped students understand backend development concepts.

Day 7 (29-06-2026)

Topic: Forms and Templates

The session focused on Django Forms, template rendering, handling user inputs, form validation, and integrating frontend with backend. Students created simple web pages and forms.

Day 8 (30-06-2026)

Topic: Mini Project Development

Students began implementing their selected project ideas using Python and Django. Faculty members guided students in coding practices, project planning, and debugging.

Day 9 (01-07-2026)

Topic: Project Implementation

Students continued coding their applications, integrated database operations, tested different

modules, and resolved implementation issues under faculty guidance.

Day 10 (02-07-2026)

Topic: Testing and Debugging

Students tested their applications, identified errors, performed debugging, and verified application functionality. Best coding practices and optimization techniques were also discussed.

Day 11 (03-07-2026)

Focused on introducing students to the Django REST Framework (DRF) and the principles of RESTful web services. The session covered REST architecture, installation and configuration of DRF, serializers and ModelSerializers for converting complex data into JSON format, and the differences between Class-Based Views (CBVs) and Function-Based Views (FBVs). Students developed standard CRUD (Create, Read, Update, Delete) API endpoints and tested their functionality, enabling them to understand how backend services communicate with client applications.

Day 12 (04-07-2026)

The trainer introduced FastAPI as a modern, high-performance web framework for building APIs. The session covered FastAPI architecture, asynchronous programming using `async/await`, routing with path and query parameters, and data validation using Pydantic models. Students explored automatic API documentation using Swagger UI and implemented CRUD operations

to compare FastAPI with Django REST Framework in terms of speed, simplicity, and performance.

Day 13 (06-07-2026)

Explained about API testing and validation using Postman. Students learned to create Postman workspaces and collections, send GET, POST, PUT, and DELETE requests, manage headers and authentication tokens, and use environment variables for efficient API testing. Basic automation scripts were also demonstrated to verify API functionality and ensure reliable backend services.

Day 14 (07-07-2026)

Focused on version control concepts using Git. Students were introduced to Version Control Systems (VCS), Git configuration, repository initialization using `git init`, staging changes with `git add`, committing changes using `git commit`, viewing commit history through `git log`, and techniques for undoing changes. Practical exercises helped students understand the importance of source code management in software development.

Day 15 (08-07-2026)

Emphasized collaborative software development using GitHub. Students learned how to create and manage remote repositories, push and pull code, implement branching strategies, switch branches, create Pull Requests (PRs), perform code reviews, and resolve merge conflicts. Hands-on

collaboration activities familiarized participants with team-based development workflows commonly followed in the software industry.

Day 16 (09-07-2026)

Introduced relational database concepts using MySQL. Students learned Structured Query Language (SQL), Data Definition Language (DDL), Data Manipulation Language (DML), database constraints, and relational database design principles. Practical sessions included writing SQL queries and performing INNER, LEFT, and RIGHT JOIN operations to retrieve and manage related data efficiently.

Day 17 (10-07-2026)

Focused on integrating Python applications with MySQL databases. Students configured database connections for Django and FastAPI projects, explored raw SQL queries versus ORM-based operations, and learned concepts such as connection pooling and database indexing. Practical demonstrations highlighted efficient database interactions and optimization techniques for backend applications.

Day 18 (11-07-2026)

Introduction about the fundamentals of frontend web development using HTML5. Students learned the structure of HTML documents, semantic elements such as header, section, article, and footer, creation of interactive forms with input validation, designing complex tables, and integrating multimedia elements. Hands-on

exercises enabled participants to build structured and standards-compliant web pages.

Day 19 (13-07-2026)

Taught about designing responsive and visually appealing web interfaces using CSS3 and Bootstrap. Topics included CSS selectors, the box model, Flexbox, positioning techniques, responsive grid systems, typography, utility classes, and pre-built Bootstrap components. Students developed responsive layouts suitable for various screen sizes and devices.

Day 20 (14-07-2026)

Focused on adding interactivity to web applications using JavaScript. Students learned JavaScript variables, data types, functions, modern ES6+ features including arrow functions, destructuring, and template literals. They also explored Document Object Model (DOM) manipulation, element selection, and event handling to build dynamic and interactive user interfaces.

Day 21 (15-07-2026)

Introduced React.js for developing modern Single Page Applications (SPAs). Students learned the architecture of functional React components, JSX syntax, passing data through props, managing component state using the useState hook, and basic component lifecycle concepts. Practical examples demonstrated component-based application development and reusable UI design.

Day 22 (16-07-2026)

Focused on integrating frontend and backend components into a complete full-stack application. Students connected React applications with Django/FastAPI REST APIs, configured Cross-Origin Resource Sharing (CORS), fetched data using Axios and Fetch API, managed application state, and understood the complete flow of data between client and server. This session helped participants gain practical experience in full-stack system development.

Day 23 (17-07-2026)

The trainer taught session on “Data Structure in Graph theory” – Graph Data Structure is a collection of nodes connected by edges. It’s used to represent relationships between different entities and different types of searching algorithm. Afternoon Session Laboratory practice in Data Structure in Graph theory.

Day 24 (18-07-2026)

The final day was devoted to the capstone project presentation and comprehensive review of the entire training program. Students demonstrated their end-to-end full-stack applications, performed code optimization and debugging, discussed software security basics, and analyzed application architecture.

The session concluded with project evaluation, industry-oriented feedback, overall performance review, and certificate distribution, marking the

successful completion of the 20-day Python Full Stack Development training program.

Day 25 (20-07-2026)

The trainer conducted intermediated level test in Python and Advance Data Structure concept.

Glimpses – Python Training



TNSIF – PYTHON AND SOFT SKILL TRAINING

The Department of Computer Engineering and the Department of Artificial Intelligence & Data Science (AI-DS) at Dr. D. Y. Patil College of Engineering & Innovation, Varale, Pune, successfully organized a TNS India Foundation (TNSIF) Training Program for B.E. students from 01st July to 20th July 2026. The training was conducted by Mr. Noel Fernandez, TNSIF Trainer, with the objective of equipping students with industry-relevant technical and professional skills to enhance their employability.

Day 6 (01-07-2026)

Morning Session (Soft Skills):

Discussed the differentiation between long-term and short-term professional goals.

Conducted a group discussion activity on a contemporary topic to build confidence.

Afternoon Session (Tech):

Began Data Visualization techniques to graphically represent complex data sets.

Utilized Matplotlib and Seaborn libraries to plot bar charts, scatter plots, and heatmaps.

Day 7 (02-07-2026)

Morning Session (Soft Skills):

Conducted a Story Telling Activity where students participated individually for 5 minutes each.

Provided detailed one-on-one feedback on narrative structure, tone, and audience engagement.

Afternoon Session (Tech):

Formally introduced Machine Learning paradigms and the Scikit-Learn framework. Covered data splitting techniques (train-test split) and model evaluation metrics.

Day 8 (03-07-2026)

Morning Session (Soft Skills):

Organized a debate competition with students participating in pairs. Discussed conflict resolution techniques and maintaining professional composure during disagreements.

Afternoon Session (Tech):

Deep dive into Supervised Learning, focusing heavily on Regression algorithms. Implemented Linear and Logistic Regression models on sample real-world datasets.

Day 9 (06-07-2026)

Morning Session (Soft Skills):

Focused on Time Management and prioritizing tasks effectively in a corporate environment. Introduced the prioritization matrix to handle multiple project deadlines successfully.

Afternoon Session (Tech):

Transitioned to Classification algorithms within the Supervised Learning domain. Practiced coding Decision Trees and introduced ensemble modelling concepts.

Day 10 (07-07-2026)

Morning Session (Soft Skills):

Started Interview Preparation, detailing the essential Do's and Don'ts for fresher's.

Analyzed the impact of positive body language and professional etiquette during HR rounds.

Afternoon Session (Tech):

Explored Unsupervised Learning concepts and their business applications. Implemented K-Means Clustering and discussed basic dimensionality reduction techniques.

Day 11 (08-07-2026)

Morning Session (Soft Skills):

Conducted the first round of one-on-one Mock Interviews for all participating students. Provided constructive feedback on resume presentation and structuring interview answers.

Afternoon Session (Tech):

Introduced Deep Learning and the architecture of Artificial Neural Networks (ANN).

Explained forward propagation, activation functions, and basic neural network training mechanics.

Day 12 (09-07-2026)

Morning Session (Soft Skills):

Conducted a group discussion activity on the topic: "Let us legalize gambling". Evaluated students on their ability to articulate thoughts clearly and respect opposing views.

Afternoon Session (Tech):

Started Natural Language Processing (NLP) basics for handling and analysing text data.

Covered text pre-processing including tokenization, stemming and stop-word removal.

Day 13 (10-07-2026)

Morning Session (Soft Skills):

Addressed workplace readiness, corporate behavior, and building a positive work culture.

Discussed strategies for transitioning smoothly from academia to the IT industry.

Afternoon Session (Tech):

Explored advanced AI, focusing on Generative AI concepts and enterprise use cases. Taught Prompt Engineering techniques, allowing students to craft optimized prompts for LLMs. (Technical Training Concluded)

Day 14 (13-07-2026)

Both Session (Soft Skills Only):

Focused exclusively on Email Etiquette and Professional Business Communication. Practiced drafting formal emails for leave requests, project updates, and client communications. Reviewed the importance of subject lines, professional greetings, and clear sign-offs. Conducted a peer-review exercise to correct common grammatical errors in business writing.

Day 15 (14-07-2026)

Both Session (Soft Skills Only):

Initiated a group discussion activity on the topic: "Is law favored towards women?".

Monitored the discussion to ensure balanced participation and respectful dialogue. Provided individual feedback on tone modulation and persuasive speaking techniques.

Discussed how to handle interruptions and actively listen during heated discussions.

Day 16 (15-07-2026)

Both Session (Soft Skills Only):

Hosted a Debate Activity on the topic: "Should parents monitor their children's online activities?".

Divided students into "For" and "Against" groups to encourage critical, on-the-spot thinking.

Evaluated the logical flow of arguments and the ability to counter-question effectively.

Summarized the debate with a session on how to structure a winning corporate argument.

Day 17 (16-07-2026)

Both Session (Soft Skills Only):

Covered Personal Branding and the critical importance of networking for career growth.

Conducted a workshop on LinkedIn profile optimization and building a professional digital footprint. Taught students how to craft an impactful "About" section and properly highlight their technical projects.

Discussed strategies for reaching out to alumni and industry professionals for job referrals.

Day 18 (17-07-2026)

Both Session (Soft Skills Only):

Conducted the final round of extensive Mock Interviews simulating actual company technical and HR rounds.

Pushed students with stress-interview questions to test their resilience and problem-solving under pressure.

Provided a comprehensive scorecard to each student highlighting strengths and areas of improvement.

Held an open Q&A session to clear any lingering doubts regarding the upcoming placement process.

Day 19 (20-07-2026)

Both Session (Soft Skills Only):

Conducted the final program wrap-up, reviewing the key takeaways from the entire month. Collected detailed feedback from the students regarding both the Soft Skills and Technical trainers.

Delivered motivational closing remarks to boost the confidence of the final-year students.

Concluded the training with a formal Felicitation Program thanking the TNS Foundation trainers and college coordinators.

Glimpses – TNSIF Training



DYP COEI students and Faculties along with TNSIF Trainer.

BRAIN Student Chapter PROGRAM

The "AI Debate & Innovative Thought Challenge: Intelligence & Responsibility" was successfully organized on 23rd July 2026 under the BRAIN (Bharat Research in AI NextGen) Student Chapter by the Department of Artificial Intelligence - Data Science and Machine Learning at Dr. D. Y. Patil College of Engineering & Innovation, Varale, Talegaon.

The event initiated by **Prof. (Dr.) Dipannita Mondal**, Head of Department – AI - DS & ML and coordinated by **Ms. Deepali Narwade**, Assistant Professor, BRAIN Student Chapter Coordinator.



The main motivation to conduct the event aim:

- To develop critical thinking and analytical reasoning on emerging Artificial Intelligence technologies.

- To encourage students to present logical, evidence-based, and responsible arguments on AI-related issues.
- To enhance communication, public speaking, and debating skills.
- To promote awareness about ethical, legal, and societal implications of Artificial Intelligence.
- To inspire innovative thinking and problem-solving abilities through AI-based discussion and idea generation.



Prof. (Dr.) Dipannita Mondal, Head of AI - DS & ML introducing about the event on "AI Debate & Innovative Thought Challenge: Intelligence & Responsibility" and guided participants on 23rd July 2026.

The event was judged by Ms. Deepali Narwade, Ms. Sneha Bankar, Ms. Ashwini Shirke, Ms. Mayuri Fegade, Ms. Nikita Mali and Ms. Prerna Mahadik.

The event witnessed enthusiastic participation from students of DYPCOEI, providing a platform

for young minds to discuss the opportunities, challenges, and responsibilities associated with Artificial Intelligence. Participants demonstrated their analytical thinking, communication skills, and ethical understanding while debating on contemporary AI-related topics.

The competition consisted of two rounds. The first round was the Preliminary AI Debate, where teams presented well-researched arguments on AI topics that were provided in advance. Participants defended their viewpoints using logical reasoning, factual evidence, and effective communication skills.

The second round, AI Innovative Thinking Challenge, was a surprise round in which participants were presented with an AI-based real-world scenario and were required to develop innovative, practical, and ethical solutions within a limited time

The participants were evaluated based on content quality, logical reasoning, originality of ideas, confidence, rebuttal skills, innovation, and overall presentation. The event concluded with the announcement of winners, runner up, Best Speaker Award, Best Argument Award, and distribution of participation certificates.

The competition successfully promoted responsible AI awareness while encouraging innovation, critical thinking, teamwork, and effective communication among students.

25+ Students from Department of AI – DS, AI - ML, Computer Engineering and FY-B. Tech.

Glimpses – AI Debate





Best Argument - Vinay Mutekar



Winner - Ajitpal Singh and Siya Salunkhe



Best Speaker - Astha Singh



Runner Ups - Shreyash Thakur and Vaishnav Sutar



MASTERING POWER BI USING GenAI TOOLS

The Skill Development Workshop on **"Mastering Power BI and GenAI Tools"** was successfully organized on 24th July 2026 by the Department of Artificial Intelligence, Data Science and Machine Learning at Dr. D.Y. Patil College of Engineering and Innovation, Varale.



The workshop was conducted by **Ms. Saumya Smriti**, Associate Consultant at ZS Associates, who shared valuable insights into the growing importance of Business Intelligence and Generative Artificial Intelligence in today's data-driven industries.



Prof. (Dr.) Dipannita Mondal, Head of Department – AI - DS & ML felicitating Ms. Saumya Smriti, Associate Consultant at ZS Associates on 24th July 2026.

During the session, the speaker introduced students to the fundamentals of Microsoft Power BI, explaining its capabilities in data visualization dashboard creation, interactive reporting, and business analytics. Through practical demonstrations and real-world examples, participants learned how organizations transform raw data into meaningful insights for effective decision-making.



Ms. Saumya Smriti, Associate Consultant at ZS Associates chatting about Power BI and GenAI Tools on 24th July 2026.

The second half of the workshop focused on Generative AI tools and their applications in modern workplaces. Students were introduced to various AI-powered tools that assist in content generation, data analysis, automation, report preparation, and productivity enhancement. The speaker also highlighted best practices for the responsible and ethical use of Generative AI technologies.

The interactive session included discussions, practical demonstrations, and question-and-answer interactions, enabling students to gain a

deeper understanding of the latest industry trends. The workshop concluded with an engaging interaction between the speaker and participants, motivating students to continuously upskill themselves in Business Intelligence and Artificial Intelligence technologies.



Ms. Saumya Smriti Hands-On training session on 24th July 2026.



Students performing task on Hands-On session.

During the program, speakers highlighted the remarkable contributions of Honorable. Adv. Mrs. Anuja Patil, Secretary DYPEF towards strengthening academic standards, promoting innovation, and fostering a student-centric learning environment across the institutions under the Dr. D. Y. Patil Education Federation. Her dedication to empowering students and encouraging holistic development has been a source of inspiration for the entire academic community.

The main motivation to conduct the event aim:

- Participants gained practical knowledge of Microsoft Power BI for data visualization and business analytics.
- Students developed an understanding of the capabilities and applications of Generative AI tools.
- Enhanced awareness of current industry practices in Business Intelligence and AI-driven decision-making.
- Improved analytical thinking and problem-solving skills using modern digital technologies.
- Motivated students to pursue continuous learning in emerging technologies relevant to industry requirements.

Faculty members and students conveyed their best wishes, expressing gratitude for her constant encouragement and support in nurturing a culture of excellence, discipline, and social responsibility. The celebration was marked by a spirit of unity, positivity, and respect, reflecting the values upheld by the institution.



Awareness Program

DRUG AND CYBER SECURITY

Dr. D. Y. Patil College of Engineering and Innovation organized an awareness program on **"Drug and Cyber Security"**. Officers from the Pimpri Chinchwad Police explained the harmful effects of drug abuse and shared important cyber safety tips. The program also included a video conference by **Mr. Vinay Kumar Choubey, IPS officer** who encouraged students to stay drug-free and practice safe online behavior.

The session was informative and increased students' awareness of community health and public safety on 28th July 2026. Session organized by **Mr. Sharad Jadhav, NSS Coordinator DYPCOEI.**



Mr. Vinay Kumar Choubey, IPS officer online awareness program on "Drug and Cyber Security" on 28th July 2026.

Students were educated about the harmful effects of drug abuse, cyber threats, online fraud, phishing, safe internet practices, and responsible digital behavior. The program increased students' awareness of drug abuse prevention and cyber

security. It encouraged them to make healthy choices and stay safe online.

Glimpses – Drug and Cyber Security





महा ऑनलाईन न्यूज

महाराष्ट्राचा डिजिटल आवाज

संपादक : डॉ. संदीप गाडगेकर

REG MH 26 0886209

बातमी आणि जाहिरातीसाठी संपर्क : 8208185037 संपादक, दि. २८ जुलै २०२६

डॉ. डी. वाय. पाटील महाविद्यालय, वराळे येथे

'ड्रग फ्री पंपरी-चिंचवड' जनजागृती कार्यक्रम संपन्न



तळेगाव दामाडे दि. २८ (प्रतिनिधी) :
दुसऱ्यांमधील अमली पदार्थांच्या व्यसनापासून धूर ठेवण्यासाठी आणि व्यसनमुक्त समाज घडविण्याच्या उद्देशाने 'ड्रग फ्री पंपरी-चिंचवड' अधिवार्तातर्फे डॉ. डी. वाय. पाटील महाविद्यालय, वराळे येथे जनजागृती कार्यक्रम उद्घाटन पार पडला.

कार्यक्रमात पंपरी-चिंचवडचे पोलीस अनुकूल आयोगाचे निदेशावरून चौथे वडी विद्यार्थ्यांना मार्गदर्शन करताना अमली पदार्थांच्या व्यसनाचे शारीरिक, मानसिक, सामाजिक तसेच कायदेशीर दुष्परिणाम स्पष्ट केले. व्यसनाने ठाम नकार देऊन जबाबदार नागरिक म्हणून समाजात सकलान्वय योगदान देण्याचे आव्हान त्यांनी विद्यार्थ्यांना केले.

वराळेची सायबर क्राईम विभागाचे पोस्ट हुलगे यांनी सायबर गुन्हांनाबत विद्यार्थ्यांना मार्गदर्शन करत ऑनलाईन कसबपुस्तक, सोशल मीडियाचा सुरक्षित वापर आणि डिजिटल सुरक्षेबाबत महत्त्वपूर्ण माहिती दिली. तसेच वरिष्ठ पोलीस निरीक्षक संतोष पाटील यांनी युवकांनी कायदाचे पालन करत व्यसनमुक्त आणि सुरक्षित समाज निर्माण करण्यासाठी पुढाकार घ्यावा, असे आवाहन केले.

कार्यक्रमात डॉ. डी. वाय. पाटील महाविद्यालय, वराळेचे प्राचार्य डॉ. सुरेश माळी, उपप्राचार्य डॉ. अमिता आडवुड, एजायझीयस/एआयएमएल विभागप्रमुख डॉ. दिव्यनिता मंडल,

बी.टेक. प्रथम वर्ष विभागप्रमुख प्रा. योगेश नागदेकरांची प्रमुख उपस्थिती होती. कार्यक्रमाचे समन्वयक प्रा. शरद जाधव यांनी कार्यक्रमाचे नियोजन व समन्वयाची जबाबदारी वसवीरपणे पार पाडली. प्राचार्यक, कर्मचारी आणि विद्यार्थी मोठ्या संख्येने उपस्थित होते.

कार्यक्रमाच्या शेवटी विद्यार्थ्यांनी व्यसनमुक्त भारत आणि व्यसनमुक्त पंपरी-चिंचवड घडविण्याची शपथ घेतली. या उपक्रमाद्वारे विद्यार्थ्यांमध्ये व्यसनमुक्ती, सायबर सुरक्षा आणि सामाजिक जबाबदारीबाबत प्रभावी जनजागृती झाली.

कार्यक्रमातील प्रमुख मान्यवर

- पोलीस अनुकूल आयोगाचे निदेशावरून चौथे
- सायबर क्राईम विभाग – पोस्ट हुलगे
- वरिष्ठ पोलीस निरीक्षक – संतोष पाटील

- प्राचार्य – डॉ. सुरेश माळी
- उपप्राचार्य – डॉ. अमिता आडवुड
- समन्वयक – प्रा. शरद जाधव

'व्यसनाला नकार द्या, सुरक्षित आणि सक्षम भारत घडवा.'

– ड्रग फ्री पंपरी-चिंचवड अधिवार्ता

1st Grade Card

Distribution Ceremony

The **1st Grade Card Distribution Ceremony** for the First Year B.Tech students was successfully organized by the Department of Engineering Science & Humanities (DESH) at Dr. D. Y. Patil College of Engineering & Innovation, Varale-Talegaon, Pune, on 22nd July 2026.

The ceremony marked an important milestone in the academic journey of the First Year B. Tech students, as they received their first academic grade cards. The event was graced by **Dr. Rajendra Talware**, Director, Board of Examination and Evaluation, Savitribai Phule Pune University as the Chief Guest, whose presence added great value and significance to the occasion.



The programme commenced with a warm welcome to the dignitaries, faculty members, students, and parents.

The grade cards were formally distributed to the students by the dignitaries. The occasion provided an opportunity to appreciate the students' academic performance and encouraged them to work harder in the upcoming semesters. The ceremony concluded with a vote of thanks. The event was successfully conducted with the active participation of the faculty members, students, and staff of the Department of Engineering Science & Humanities.

SPPU Toppers

BE TOPPERS A. Y 2025-26 – COMPUTER & AI - DS



Quotes of the Month



Dr. D.Y. Patil
Varele Campus

A Journey Towards Education, Excellence, Empowerment & Innovation

Dr. D.Y. Patil Educational Federation's
Dr. D. Y. Patil College of Engineering & Innovation
An Autonomous Institute Affiliated to Savitribai Phule Pune University, Approved by AICTE, New Delhi, Recognized by Directorate of Technical Education Maharashtra State
Dr. D. Y. Patil Institute of Management & Entrepreneur Development
Approved by AICTE, New Delhi, Recognized by the Directorate of Technical Education, Maharashtra State, Affiliated to Savitribai Phule Pune University
Varele, Talegaon, Pune

29 July

जगतातील साऱ्या प्रश्नांची उत्तरे
केवळ ज्याच्या सानिध्यात
सापडतात असा व्यक्तीरूपी
कलमवृक्ष म्हणजे गुरु !!



गुरुपौर्णिमा

निमित्त सर्वगुरुंना
वंदनीय शुभेच्छा...!!

 **DR. D. Y. PATIL**
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